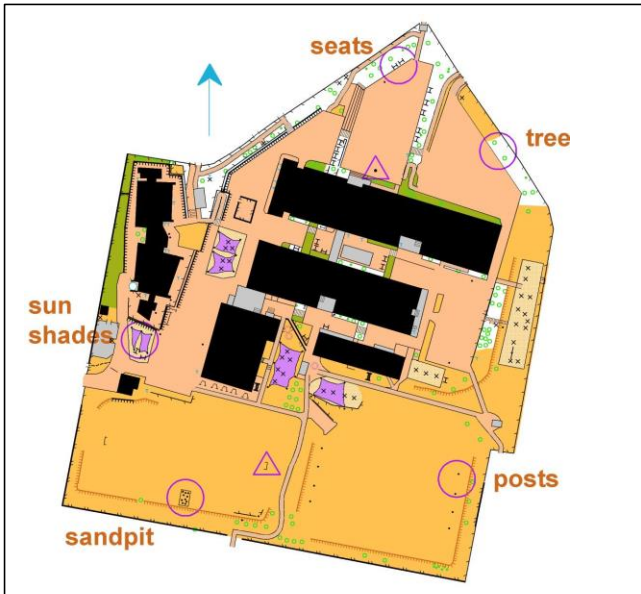
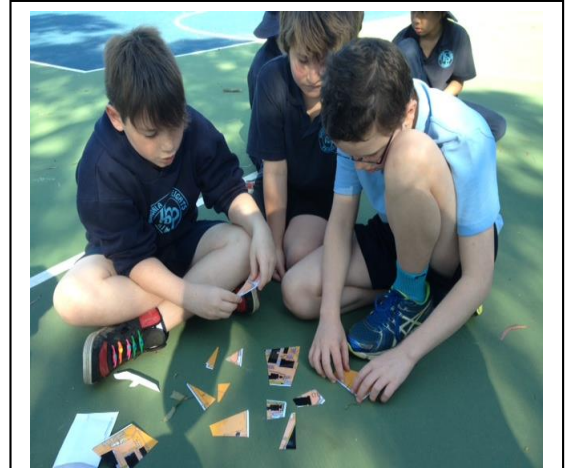


**Direct method map walk and learning the legend**



**SAMPLE MAP**



*1 Matching the symbols to solve jigsaw puzzle*

**How to undertake the Direct Method Walk**

Aim to familiarise the students with the map.

- Each student has a map, with a TRIANGLE showing START point.
- Walk to different areas of the school-grounds, stop, identify a building / features, students to identify these features on map & in the field.
- Then get them to orientate map to NORTH.  
This can be done using the sun and/or by relating the map to the nearby features.
- Continue around the school, until all are confident with interpreting the map.

**Learning the legend**

1. Identifying features - using laminated map + marker pens – ask students to draw circle around different symbols eg seats, trees, bins, poles.

2. Know the legend relay – teams of 3 to 4 students. Set out words and symbols. Taking turns a student picks up a word, then moves to symbols and selects the correct one. Returns to team to check if correct, then sets paired word/ symbol together on ground/ table.  
“Cheat sheet of legend” can be used back with team.

3. Map Jigsaws

Prepare laminated map jigsaws of map of school 10 – 12 pieces max. Make every jigsaw slight different with cutting. Make some pieces large, some smaller.

**STUDENTS’ RESPONSE**

Confidence quickly gained by walking around school, orientating map etc.

Students loved each of the activities and happy to repeat activities as their confidence grew.

Liked working in pairs and small team and helping each other.

**TEACHER OBSERVATIONS**

Make sure you inform ALL staff at school that orienteering will be taking place. Some teachers do not like noise/ movement by their classrooms. Be sensitive to this.

Brief students about no noise, no access to corridors and being responsible around classrooms.

Put students into ability pairs (mental and physical).